



## Intent- we aim to...

Educate children about what constitutes a healthy lifestyle and how to keep themselves safe.

Help children to understand how society is organised and governed, and appreciate what it means to be part of a diverse, multi-cultural society.

Enable children to develop a strong sense of self-worth and respect for others.

Develop children's confidence to tackle many of the moral, social and cultural issues that are part of growing up.

Grow children's understanding of how to develop healthy relationships.



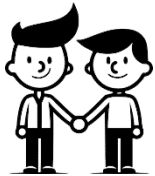
## Implementation- How do we achieve our aims?

### Our curriculum

Our PSHE curriculum is implemented through a comprehensive scheme of work, provided by Coram Life Education; SCARF. Key themes are studied on a half-termly basis: Me and My Relationships, Valuing Difference, Keeping Myself Safe, Rights and Responsibilities, Being My Best and Growing and Changing. These units also cover the statutory Relationships and Health Education outcomes.

### Golden Threads

At Grazeley Primary School, PSHE is taught through six golden threads with children returning to each thread every year, learning more about that area. For example, as part of the Rights and Respect golden thread, children in year 1 learn about where we get money from, by Year 3 they start to think about income, spending and saving and in Year 6 they are learning about earning interest and deciding whether something is worth the money that is being asked for it. They are also introduced to the concept of taxes.



Me and My Relationships



Valuing Difference



Keeping Myself Safe



Rights and Responsibilities

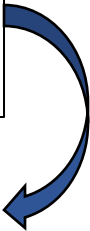


Being My Best



Growing and Changing.

### Our threads...



## Progression of skills

Children are supported to understand how they are developing personally and socially, and give them opportunities to explore important moral, social and cultural issues. They learn about rights and responsibilities, and introduce them to the diverse world around them. They contribute to both the school and the wider community, actively seeking ways they can make a positive difference. We develop self-worth and resilience in our children, preparing them to become global citizens in an ever-changing world.

**EYFS** In EYFS, PSHE is taught through the prime area of Personal, Social and Emotional Development. Children learn to make and develop relationships, to manage their feelings and behaviour, and to develop their self confidence and self-awareness through adults modelling behaviours and coming alongside them in play. Stories are used to support teaching and some Coram Scarf units are used to teach specific content such as healthy eating.

**Enrichment opportunities-** Wherever possible children are introduced to people that places their learning into a real context. For example: A Family Festival where children meet the different cultures represented in our community, Y3 helping out at the local coffee morning, inviting professionals & trades people into school to talk about their work, and taking part in school development through our active school council.

**British Values-** Through PSHE, and Collective Worship, Children are supported to recognise and apply the British Values of democracy, Tolerance, Mutual respect, Rule of law as well as understand the importance of the protected characteristics.

**Pedagogy-** Weekly lessons use a range of teaching and learning styles.

There is an emphasis on active learning with children being engaged in discussions, investigations and problem-solving activities. Knowledge Organisers support children in remembering the key vocabulary that supports their understanding in PSHE.

**RSE-** Is part of the PSHE curriculum at Grazeley Primary School. The SCARF PSHE programme taught at Grazeley Parochial Primary school fully covers the Relationships Education and Health Education requirements, statutory from September 2020. SCARF lessons are carefully planned as part of a spiral curriculum, covering all subjects in an age-appropriate way, with some lessons providing the fundamental building blocks needed for children to achieve the end of primary school outcomes, although they relate indirectly to those outcomes. The content of the RSE curriculum in each Year group is shared with parents annually and support in delivering this part of the curriculum is given by the Family Support Worker.

**Assessment-** At the end of each half term, teachers make a judgement about the children's understanding for that unit of work based on their responses in discussions and class activities.



## Impact- how will we know we have achieved our aims?

Children become well-rounded individuals that are healthy, independent and responsible members of society.

Children will demonstrate a healthy outlook towards school which is reflected in attendance and behaviour

Children feel safe in our school and know what to do if they ever feel unsafe or unsure.

The majority of children will achieve age related expectations across the curriculum.

Children show respect for themselves and others, and are able to maintain healthy relationships.