



## Intent- we aim to...

To offer a relevant, broad, vibrant and ambitious foreign language curriculum using Language Angels.

Inspire and excite pupils using a wide range of topics and themes built upon the four key language learning skills: listening, speaking, reading and writing.

Give pupils opportunities for them to use and apply their learning in a variety of contexts. Ensure children are able to manipulate language to speak or write sentences creatively.

Ensure that the MFL knowledge of pupils progresses within each academic year, meeting or exceeding national DfE requirements.

Provide children with a secure understanding of the basics of French and support them to develop a genuine interest and positive curiosity in MFLs.



## Implementation- How do we achieve our aims?

### Our curriculum

At Grazeley Primary School, we use

the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. French is taught to all pupils from Year 3 – 6. Curriculum content will be continuously updated and reviewed annually to ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended year upon year. Language Angels automatically weaves the three pillars of learning: phonics, vocabulary and grammar into all lessons, units and teaching types. The substantive knowledge – *what is being taught* – is included in the pupil knowledge organiser and pupil unit glossary. The disciplinary knowledge or linguistic skills – *how to use what is taught* – is also included in the pupil knowledge organiser.

### Golden Threads

At Grazeley Primary School, French is taught through four key threads:

phonics, grammar, vocabulary and cultural awareness.. Language Angels created a list of phonemes that after four years of solid teaching and learning in a foreign language, pupils should recognise and recall accurately. The phonemes are taught explicitly at the start of the year and recapped throughout. Vocabulary for each unit is included with the knowledge organiser. There is consistency between the contents of each unit. For example, each unit and lesson will have clearly defined objectives and aims.

Each lesson will incorporate interactive whiteboard materials to include ample speaking and listening tasks within a lesson. Reading and writing activities will be offered in all units. Every unit will include a grammar concept which will increase in complexity as pupils move from Early Language units into Progressive units.

## Our content includes...



listening



speaking



reading



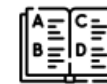
writing



phonics



grammar



vocabulary



cultural awareness

## Our threads...

## Progression of skills

Children develop a number of skills in French lessons. They will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes – building blocks of language into more complex, fluent and authentic language. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use. LA provides children with blocks of language knowledge and over the course of a 6-week unit, pupils are encouraged to build more complex and sophisticated language structures with these blocks.

**French beyond lessons** – Teachers find opportunities to use simple French in other parts of the school day; answering the register, saying good morning or goodbye in French or sharing a song/nursery rhyme in French.

**SEND/EAL/PP/Greater Depth** – Language Angels provides all the resources to cater for the needs of all pupils with guidance offered in the Teacher support notes. All lessons (where appropriate) offer challenge slides. Desk-based activities offer three levels of challenge to ensure inclusivity.

**Assessment** - Diagnostic assessment automatically occurs in each lesson due to the nature of the materials. Summative and formative assessment is always provided in week 6 of every unit. This helps the teacher to make their judgement on Insight.

**PoS Attainment Targets** - Language Angels ensure the targets are met when following their planning guidelines. The core vocabulary is the minimum requirement in terms of vocabulary and is included on the word mat.

**Ambition** - To raise the profile of MFL (French) in the curriculum and amongst the students. To ensure pupils have the most rewarding language learning experience possible, we will use the cultural lessons in 'Tradition & Celebrations' Section 'Extra KS2' tab. To use resources available in Language Days & Assemblies section to plan an assembly and/or foreign language day. To utilise the Language Angel function for children to have their own log in so that they can access the karaoke videos and interactive games when not in school.



## Impact- how will we know we have achieved our aims?

Children demonstrate that they can correctly pronounce an increasing array of vocabulary they have learned..

To ensure that all children leave Grazeley with understanding of the basics of French. Most children will be able to use sentences by the end of Year 6.

Children can increasingly manipulate language to speak or write sentences creatively using prior knowledge of grammar, phonics and vocabulary.

Children enjoy French and are engaged in lessons, participating actively. They understand the value of learning a foreign language.

Children deepen their knowledge of France and its culture. Children talk about other languages they know or can speak at home. They understand that our world is diverse.