



## Year 5 Curriculum Map 2024-2025

| Year 5                                    | Autumn 1   | Autumn 2                             | Spring 1   | Spring 2                       | Summer 1   | Summer 2               |
|---|--|--------------------------------------|--|--------------------------------|--|------------------------|
| Cornerstones curriculum driver            | Dynamic Dynasties History  |                                      | Groundbreaking Greeks History  |                                | Sow, Grow, Farm Geography  |                        |
| Trips/visits/experiences                  |  |                                      | Visit Gurdwara<br>Winchester Science Centre                          |                                | Shakespeare's Globe  |                        |
| Courageous Advocacy (Making a difference) |  |                                      |  |                                | Geography link- the importance of fair trade and reducing food miles- buy local campaign |                        |
| Power of Reading                          | The Viewer, by Gary Crew and Shaun Tan<br><br>Dark Sky Park: Poems From the Edge | Curiosity: the story of a Mars Rover | The Adventures of Odysseus by Hugh Lupton and Christina Bal          | Cosmic by Frank Cottrell Boyce | Macbeth by William Shakespeare   | Twitch by M.G. Leonard |
| Master Readers                            | The Girl of Ink and Stars  | Kensuke's Kingdom                    | Flaming Olympics   | Zlata's Diary                  | Street Child   | Tom's Midnight Garden  |
| Maths                                     | Place value<br>Addition and subtraction<br>Multiplication and division           |                                      | Multiplication and division<br>Fractions<br>Decimals and percentages |                                | Shape<br>Position and direction<br>Decimals  |                        |

|                         |   |                                   |  |  |  |                             |
|-------------------------|---|-----------------------------------|--|--|--|-----------------------------|
|                         | Fractions   |                                   | Perimeter and area<br>Statistics                                 |  | Negative numbers<br>Converting units<br>Volume   |                             |
| Science                 | Forces and mechanisms                                     | Earth and space                   | Human reproduction and ageing                                    |  | Properties and changes of materials              |                             |
| History                 | The Shang Dynasty   |                                   | Ancient Greece and its impact on the world                       |  |  |                             |
| Geography               | Investigating our world<br>Change in local area over time |                                   | Greek geography  |  | Farming across the world                         |                             |
| Art and Design          | Tints, tones and shades                                   | Taotie-casting techniques         | Light, line and shadows  | Expression                                   | Mixed media                                      | Nature's art                |
| Design and Technology   | Moving mechanisms-pneumatics                              |                                   | Architecture   |  | Eat the seasons                                  |                             |
| Religious Education     | Do Sikhs need the Granth Sahib?                           | Is Jesus the Messiah?             | Does the community of the Gurdwara help Sikhs lead better lives? | What did Jesus do to help save human beings? | How can following God bring freedom and justice? | What kind of king is Jesus? |
| PSHE                    | Me and my relationships                                   | Valuing difference                | Keeping safe   | Rights and respect                           | Being my best                                    | Growing and changing        |
| Computing (Purple Mash) | Coding  | Online safety<br>Spreadsheets     | Blogging<br>Text adventures                                      | Networks                                     | Quizzing<br>Understanding binary                 | Spreadsheets                |
| Music (Charanga)        | Melody and Harmony in Music                               | Sing and Play in Different Styles | Composing and chords   | Enjoying Musical Styles                      | Freedom to Improve & continue to                 | Summer production           |

|                       |                            |                         |                                    |                                  |  |                     |
|-----------------------|----------------------------|-------------------------|------------------------------------|----------------------------------|--|---------------------|
|                       |                            |                         |                                    |                                  | develop playing the recorder                   |                     |
| MFL (Language Angels) | Phonetics 1-3<br>My family | The date                | What is the weather?               | Do you have a pet?               | My home  | Habitats            |
| PE                    | Fitness<br>Tag Rugby       | Stomp Dance<br>Football | Gymnastics<br>Quicksticks (Hockey) | Leadership<br>Basketball/Netball | Outdoor Adventure<br>Kwick Cricket<br>Rounders | Tennis<br>Athletics |