



# Spring 2 Key Knowledge

## How do I tell 'Once Upon a Time' stories?

In the Early Years Foundation Stage we want all children to acquire key foundational knowledge alongside their phonic and mathematical knowledge. Below is the essential knowledge we have identified from this term's work that our children need to have success in the next stage of their education and in later life.

I can retell a traditional tale using story language.

I know our school value of peace.

I know what characters and setting are in a story

I know how food changes when it is cooked.



I know that Easter is the time when Christians remember Jesus dying and rising to life again.

I can draw a simple picture map.

I know how people change as they grow older.

I know the properties of different building materials.

I identify objects that were in the past and are in the present.

'Be courageous, be strong, do everything in love' 1 Corinthians 16 v13 & 14

# Courage

I can talk in front of the whole class.

# Peace

I can work with my friends to solve a disagreement.

# Courageous Learners

I can challenge myself to do something I find difficult.

# Literacy

I can write a simple sentence.

# Maths

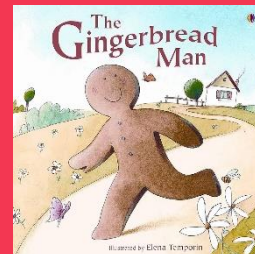
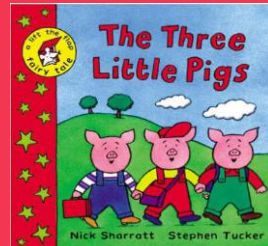
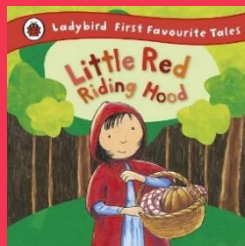
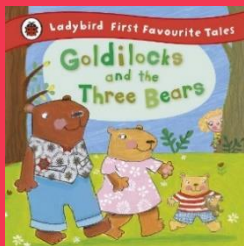
I know and can use numbers up to 10

# Essential Vocabulary

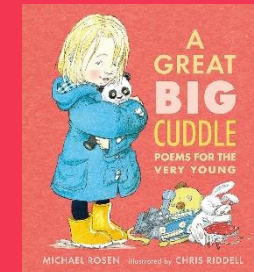
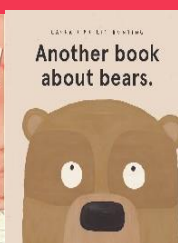
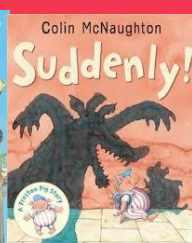
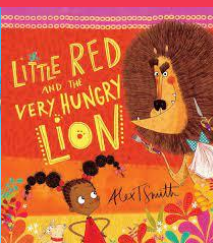
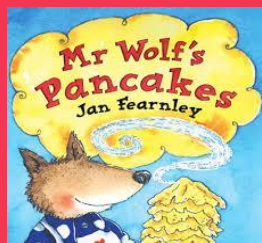
I know the meaning of these words -

- Traditional
- Character
- Setting
- Mapping
- Materials
- Solid
- Liquid

These are the traditional tales I will learn to tell.



These books will help me think differently about the traditional tales



I know 3 poems from this anthology