| Reception | Who's in My<br>Community?   | What Can I<br>Find in the<br>Dark? | How Do Things<br>Around Me<br>Change?   | How Do I Tell 'Once<br>Upon a Time'<br>Stories? | Where Does My Food<br>Come From?   | Does Everyone Live<br>like I do?                                 |
|-----------|---|------------------------------------|---|---|--|--|
|           | Model making with construction<br>kits & blocks.<br>Joining skills with tabs and<br>modelling with recycled<br>materials through ongoing<br>provision |                                    | Model making with construction kits &<br>blocks.<br>Food preparation – baking<br>Mechanisms – making machines with<br>moving eg. Axles and cogs in construction |   | Sources of food<br>Food preparation techniques – fruit salad and<br>salad  |  |
| Year 1    | Shade and Shelter   |                                    | Тахі  |   | Chop, Slice and Mash   |  |
|           | Structure<br>Investigating existing products;<br>Designing and making shelters<br>and dens; Prototypes; Safety<br>rules; Materials                    |                                    | Mechanisms<br>Mechanisms – wheels, axles and chassis  |   | Food<br>Sources of food; Food preparation techniques;<br>Hygiene rules; Designing and making salads<br>and sandwiches                              |  |
| Year 2    | Remarkable Recipes  |                                    | Push and Pull   |   | Cut, Stitch and Join   |  |
|           | Food<br>Sources of food;<br>Reading recipes<br>Making a school  | ; Hygiene rules;                   | Mechanisms<br>Sliders, linkages and   | levers  | Textiles<br>Everyday fabric products<br>Cath Kidston; Sewing pa<br>Adding embellishments;<br>a bag tag   | atterns; Running stitch;   |
| Year 3    | Cookwell, Eatw  | vell                               | Making it move  |   | Greenhouse   |  |
|           | Food<br>Food groups; Ea<br>Methods of cook<br>appliances; Hyg<br>Making taco fillin   | king; Cooking<br>iene rules;       | Mechanisms<br>Cam mechanisms; D<br>automaton toys; Cutti<br>strengthening and fin   | ing, joining,                                   | Structure<br>Features of greenhouses<br>– Sir Joseph Paxton and<br>Grimshaw; Strengthenin<br>tools and safety rules; P<br>Constructing strong fram | l Sir Nicholas<br>g techniques; Using<br>roperties of materials; |

| Year 4 | Fresh Food, Good Food   | Functional and Fancy Fabrics  | Electrical Circuits   |
|--------|---|---|---|
|        | Food<br>Food preservation techniques;<br>Exploring food packaging;<br>Prototypes; Designing, making<br>and packaging healthy snacks | Textiles<br>Exploring fabrics, significant designer<br>William Morris, hemming fabric<br>Making Bags                                  | Electrical systems<br>Using series circuits to make games with<br>buzzers and sensors   |
| Year 5 | Moving Mechanisms   | Architecture  | Eat the Seasons   |
|        | Mechanisms  | Structure   | Food  |
|        | Pneumatic systems; Joining and<br>finishing; Iterative design<br>process; Building pneumatic<br>machine prototypes                  | Architecture over time; Greek architecture;<br>Structural support, stiffness and stability;<br>Computer-aided design; Building design | Cooking, nutrition, making seasonal soups   |
| Year 6 | Food for Life   | Electrical  | Make Do and Mend  |
|        | Food  | Electrical systems  | Textiles  |
|        | Whole foods; Processed foods;<br>Making healthy meals; Hygiene<br>and safety  | Using microbits to program.   | Investigating clothing; Sewing – running stitch,<br>whip stitch and blanket stitch; Repairing clothes;<br>Making products from recycled materials |