## WHERE DOES MY FOOD COME FROM?

Key Knowledge:

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	-	
	Control of	

## FOOD AND FARMING

It is important to eat lots of fruit and vegetables and drink milk or

Mammals, including cows, goats, pigs and sheep, produce milk for

Exercise makes our hearts beat faster, and we get out of breath.

Animals have features that make them easier to identify.

This project teaches children about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.

This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.

Fruit and vegetables are healthy foods.

water to stay healthy.

their babies.

Fatty, sugary or salty foods are unhealthy.

Good hygiene is important to keep us healthy.

Regular exercise helps to keep us healthy.

## Key Knowledge:

- Observe Recognise signs of Spring
- Identify plants in the natural world around us in spring.
- Observe how animals' behaviour changes with the season.

SPRING

- Observe and recognise signs of spring.
- Understand the key features of the life cycle of a plant or animal.
- Discuss how we care for the natural world around us
- Closely observe plants and animals in the natural world. Draw pictures of their observations.
- The weather and some plants and trees change with the seasons.
- In spring, the weather starts to become warmer, buds and blossom start to come on trees.
- Plants need soil, water and sunlight to grow and survive.
- Some plants produce seeds so that they can grow new plants.
- Seeds come in different shapes, sizes and colours.
- Some seeds are edible and some are poisonous

## Key Vocabulary:

seed, soil, root, leaves, stalk, grow, water, sunlight, healthy, unhealthy, diet, vitamin, vegetable, fruit, hydrate, sugar, fat, exercise, heart, baby, calf, kid, chick, lamb, piglet, cygnet, puppy, kitten, produce, farm, farmer, farm machinery, tractor, combine harvester, sow, spring, warmer, longer, lighter



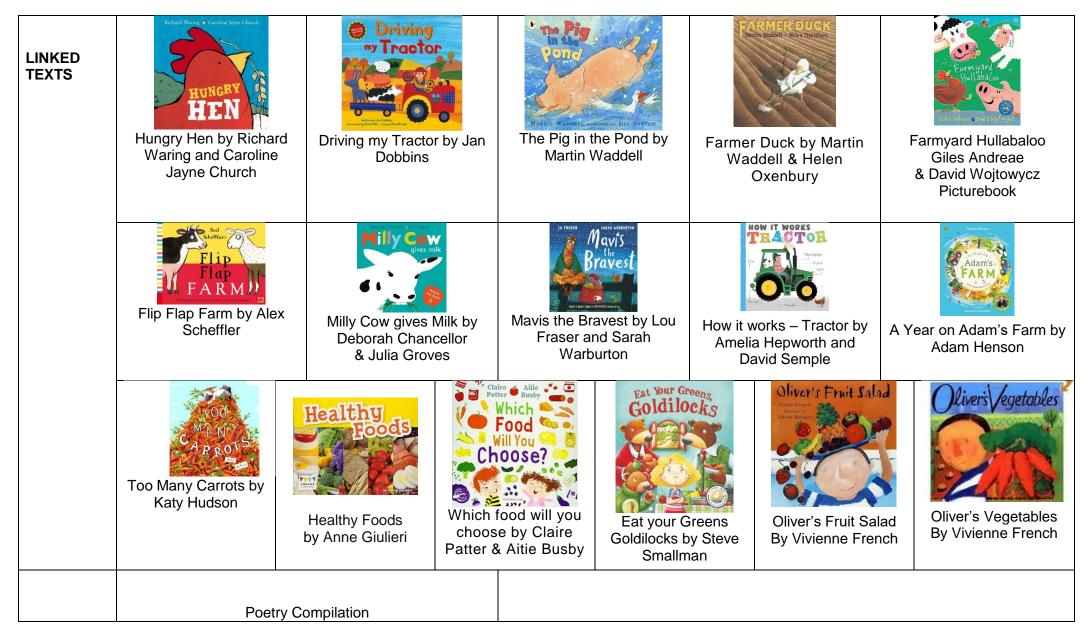
SPRING						
CLPE CORE TEXTS	GARDEN Errol's Garden by Gillian Hibbs		DRAWING CLUB CORE BOOKS, STORIES, FILMS	Adventure of Tales: JACK AND THE BEANSTALK		
LINKED TEXTS	Goodbye Winter, Hello Spring by Kenard Pak	Snowman – cold = puddle by Laura Purdie Salas		ng by Sean Alex Morss	Spring by Gerda Muller	Jack and the beanstalk by Carly Gledhill
	The Extraordinary Gardener by Sam Boughton	The Tiny Seed by Eric Carle	Tad by B	enji davies	THE VERY HUNGRY CATERPILLAR by Eric Carle The Very Hungry Caterpillar by Eric Carle	Yucky Worms by Vivienne French



'Be Courageous, be strong. Do everything in love' 1 Corinthians 16 v13-14

	It starts with a seed by Laura Knowles	Bloom: Hope in a Scary World by Anne Booth and Robyn Owen Wilson	The Amazing Plant Life Cycle Story by Kay Barnham		Poppy and the Blooms by Fiona Woodcock	Planting a Rainbow by Lois Planting a Rainbow by Lois Ehlert
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	BIG BOOK BAD THINSS
	Big Book of Bad Things By Michael Rosen



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