| Reception | Who's in My<br>Community?   | What Can I Find in the Dark?  | How Do Things<br>Around Me<br>Change?  | How Do I Tell<br>'Once Upon a<br>Time' Stories?            | Where Does My<br>Food Come From?  | Does Everyone<br>Live like I do?  |
|-----------|---|---|--|--|---|---|
|           | What a community<br>is.<br>People and places<br>in my school &<br>local community<br>including<br>geographical<br>features  | Observation of<br>signs of Autumn<br>and related<br>weather<br>Fieldwork: Local<br>seasons walk | Observation of<br>signs of Winter and<br>related weather<br>Fieldwork: Local<br>seasons walk<br>Natural and<br>manmade features<br>of local<br>environment | Making picture<br>maps<br>Following simple<br>picture maps | Observation of<br>signs of Spring and<br>related weather<br>Fieldwork: Local<br>seasons walk<br>Where our food<br>comes from<br>Visit: Farm | Introduction to the<br>world - countries<br>represented in<br>school, India<br>World map and<br>identifying UK<br>Hot and cold places<br>and the animals in<br>them<br>Event: Families<br>Festival<br>Observation of<br>signs of Sumer and<br>related weather<br>Fieldwork: Local<br>seasons walk |
| Year 1    | Childhood<br>History driver<br>Our Wonderful World<br>Introduction to physical and human<br>geographical features<br>Countries of the UK, continents and<br>oceans<br>Local fieldwork |   | Bright Lights, Big City<br>Geography driver  |  | School Days<br>History driver   |   |
|           |   |   | Local fieldwork-human features<br>London-human and physical features<br>Compare and contrast with Kuala Lumpur   |  | Mapping skills<br>Litter in the school er<br>fieldwork  | nvironment- local   |

| Year 2 | Movers and Shakers   | Magnificent Monarchs   | Coastline  |  |
|--------|--|--|--|--|
|        | History driver   | History driver   | Geography driver   |  |
|        | Let's Explore the World<br>Using an atlas<br>Compass directions<br>Collect data-local fieldwork<br>Hot, temperate and cold places<br>Climate and endangered species<br>Compare characteristics of the UK with<br>Somalia | Location of monuments- maps and<br>directions<br>Litter in the local environment   | Detailed study of Whitby<br>Physical and human features of a coastal<br>town<br>Erosion-impact on beaches<br>Tourism |  |
| Year 3 | Through the Ages   | Rocks, Relics and Rumbles  | Emperors and Empires   |  |
|        | History driver   | Geography driver   | History driver   |  |
|        | One Planet, Our World<br>Using maps<br>Counties in the UK<br>Climate zones<br>Countries in Europe and capital cities<br>Local land use enquiry-fieldwork   | Rocks, Relics and Rumbles<br>The Earth's layers<br>Tectonic plates<br>Volcanoes<br>Earthquakes<br>Tsunamis<br>Significant volcanoes around the world   |  |  |
| Year 4 | Invasion   | Misty Mountain, Winding River  | Ancient Civilisations  |  |
|        | History driver   | Geography driver   | History driver   |  |
|        | Interconnected World<br>Compass points<br>Grid references<br>The tropics<br>The countries in North and South<br>America<br>Climatic variation  | Misty Mountain, Winding River<br>Rivers, seas and oceans<br>Significant mountain ranges and rivers<br>Local study- Foudry Brook<br>Topography<br>Mountains<br>Significant UK rivers<br>The water cycle | Renewable/non-renewable sources of electricity   |  |

| Year 5 | Dynamic Dynasties<br>History driver  | Ground breaking Greeks<br>History driver   | Sow Grow Farm  |
|--------|--|--|--|
|        | Investigating our World<br>Aerial photography<br>Mapping-scale<br>GMT<br>Climate zones<br>Biomes<br>Vegetation belts<br>Transport networks<br>Local area- changes in land use over<br>time | Greek geography  | <b>Sow, Grow, Farm</b><br>Agriculture in the UK<br>Biomes in North and South America<br>Citrus farming in California<br>Coffee farming in Peru<br>Transport networks |
| Year 6 | Maafa<br>History driver  | Frozen Kingdoms<br>Geography driver  | Britain at War<br>History driver   |
|        | <b>Our Changing World</b><br>Climate change<br>World trade<br>Data<br>Local enquiry- road use  | <b>Frozen Kingdoms</b><br>Climate<br>Climate cham<br>The Arctic and Antarctic<br>Natural resources<br>Nomadic life |  |