

GRAZELEY'S NEW CURRICULUM:

Spring Term: EXPLORE: exploring Equality



YEAR 5: SYCAMORE CLASS ENGLISH: MATHS: Texts linked to concepts Formal Methods of **KEY QUESTION:** including: The Boy at the Multiplication and Back of the Class, Can you always choose Division; Fractions, The Girl of Ink and Stars, where you live? Decimals and Extreme Animals, Percentages. **GEOGRAPHY:** DT: The day the war came Human and physical Cooking and nutrition. features of the local Where our food comes area. Migration, from. Seasonality and shanty towns and availability of food. "Be courageous; Be strong; SCIENCE: refugee camps. PE: Do everything in love' 1 Corinthians 16 v13-14 **Properties of Materials** Outdoor Adventure, We are a loving community Orienteering Skills, Living Things and their of courageous learners, Basketball, building resilience and hope habitats Dance and Movement for the future based on our RE: **PSHE:** caring Christian foundation. Sikhism and the Compassion and care Gurdwara. for living things. Why might someone leave What did Jesus do to their home? Refugee save human beings? **COMPUTING: ART & MUSIC:** convention and charity. Sketching skills **CONCEPTS:** Programming, coding and controlling devices; Belonging, Rights, Basic music skills pitch, Online safety; Cohesion, Integration rhythm, notation, beat Multimedia and timbre presentations.