

# Grazeley Parochial Primary School

“Be courageous. Be strong. Do everything in love.”

1 Corinthians 16 v13-14

We are a loving community of courageous learners, building resilience and hope for the future based on our caring Christian foundation.

## Pupil Premium

DATE OF LAST REVIEW :

February 2021

REVIEWED BY :

Gemma Didcock

APPROVED BY:

Teaching and Learning Committee

DATE OF NEXT REVIEW :

February 2023

# PUPIL PREMIUM

## 1 Rationale

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The Pupil Premium was introduced in April 2011. It is allocated to local authorities and schools for children from low-income families who are known to be eligible for free school meals (FSM) as well as children who have been looked after continuously for more than six months and children of service personnel. The aim of this funding is to 'diminish the difference' in the attainment of these children compared to their peers.

In the 2020-2021, pupils in Reception to Year 6 who are recorded as Ever 6 free school meals (FSM) will receive a grant of £1,345 per pupil.

In 2020-2021, pupils who are recorded as Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority OR children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order), will receive a grant of £2,345 per pupil.

A premium was also introduced for children whose parents are currently serving in the Armed Forces; the premium for 2020-2021 is £310 per pupil. This service premium is designed to address the emotional and social well-being of these pupils.

Schools will have the freedom to spend the Premium, which is additional to the underlying school's budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

## 2 Definition

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Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils.

Evidence shows that children from disadvantaged backgrounds:

- generally face extra challenges in reaching their potential at school
- often do not perform as well as their peers

The pupil premium grant is designed to allow schools to help disadvantaged pupils by improving their progress and attainment.

### 3 Aims

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Grazeley Parochial Primary School is committed to using the additional funding to effectively support eligible pupils to raise attainment.

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged alongside a pupil who qualifies for pupil premium.
- Pupil premium funding will be allocated following pupil progress meetings which will identify priority classes, groups or individuals.

#### **Provision**

Our work through the pupil premium will be aimed at supporting the individual needs of the children eligible for Pupil Premium at Grazeley. The range of provision the School/Governors consider making for the identified children could include:

- Utilising the skills and experience of our SENCo to ensure that every child eligible for Pupil Premium funding has his or her needs met.
- Providing 1:1 or small group work with an experienced teacher focussed on overcoming gaps in learning.
- Providing each child with a champion who will meet with the child on a weekly basis.
- Additional teaching and learning opportunities provided by trained TAs or external agencies.
- Additional resources that will benefit identified children.

- Staff training that will impact directly on identified children.
- Providing wellbeing support for pupil's and families.
- Providing funding for extra-curricular opportunities to support pupil's self-esteem and develop their skills in their chosen activities.
- Providing uniform for pupils.

The Education Endowment Foundation toolkit will be utilised in order to support decisions in providing the best and most effective use of the Pupil Premium.

#### 4 Reporting

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It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body. The report will include:

- an outline of the provision in place.
- the impact of the provision by assessing the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that the Pupil Premium Strategy is written to show how the Pupil Premium Funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will be published on the school website.

#### 5 Monitoring and Evaluation

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#### 6. Review

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This policy will be reviewed by the delegated member of staff responsible for Pupil Premium every 2 years.