

**PSHE CURRICULUM Years 3 and 4 AUTUMN TERMS**

	<u>Relationships</u> <u>Safe Relationships</u>	<u>Relationships</u> <u>Respecting Ourselves and Others</u>
<b>DISCOVER</b> Autumn A	Positive friendships, including online Responding to hurtful behaviour; managing confidentiality; Recognising risks online	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite
<b>Theme: Strength</b>	<b>Resources</b>	<b>Resources</b>
<b>Question: Is conflict always wrong?</b>	<a href="#">NSPCC Share Aware</a>	<a href="#">Premier League Primary Stars-KS2 Behaviour/relationships Do the right Thing</a>
<b>Concepts: Conflict; Strength; Dreams; Power</b>	<a href="#">Google and Parent zone Be Internet Legends</a>	<a href="#">Alzheimer’s Society -Creating a dementia-friendly generation (KS2)</a>
	<a href="#">Medway Public Health Directorate Primary RSE-KS2 Y3 Lessons Creating Healthy Friendships</a>	
	<a href="#">Anti-Bullying Alliance</a>	
	<u>Health and Wellbeing</u> <u>Growing and changing</u>	<u>Health and Wellbeing</u> <u>Keeping Safe</u>
<b>DISCOVER</b> Autumn B	Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places Staying safe from Abduction
<b>Theme: Change/Influence</b>	<b>Resources</b>	<b>Resources</b>
<b>Question: Does Innovation bring fame?</b>	<a href="#">Premiere League Primary Stars KS2 PSHE – Self Esteem</a>	<a href="#">1 decision Keeping/staying safe (£)</a>
<b>Concepts: Innovation; Influence; Pride; Legacy</b>	<a href="#">Premiere League Primary Stars KS2 PSHE – Inclusion</a>	<a href="#">Clever Never Goes Resources (downloaded)</a>
	<b>Books:</b>	
	‘Rosie Revere, Engineer’ by Andrea Beaty	

**PSHE CURRICULUM Years 3 and 4 SPRING TERMS**

	<u>Living in the Wider World Belonging to a Community</u>	<u>Families &amp; Close Positive Relationships</u>		
<b>EXPLORE</b> <b>Spring A</b> <b>Theme:</b> <b>Responsibility</b> <b>Question: Does Adversity make you stronger?</b> <b>Concepts:</b> <b>Adversity</b> <b>Consequences</b> <b>Morality</b> <b>Sustainability</b>	shared responsibilities	What makes a family; features of family life		
	<b>Resources</b>	<b>Resources</b>		
	<a href="#">Compassionate class KS2 RSPCA</a>	<a href="#">1 decision Families</a> Books: 'We Are Family' by Patricia Hegarty 'Families, Families, Families!' by Suzanne Lang, illustrated by Max Lang 'I Don't Have Your Eyes' by Carrie A Kitze		
	<u>Living in the Wider World Belonging to a Community</u>	<u>Health and Wellbeing Physical Health and Mental Wellbeing</u>	<u>Living in the Wider World Money and Work</u>	<u>Health and Wellbeing Keeping Safe</u>
<b>EXPLORE</b> <b>Spring B</b> <b>Theme:</b> <b>Change/Influence</b> <b>Question: If life's not fair, why should I be?</b> <b>Concepts: Wealth</b> <b>Rights</b> <b>Justice/Fairness</b> <b>Integration</b>	What makes a community;	Maintaining a balanced lifestyle; oral hygiene and dental care	Making decisions about money; using and keeping money safe	Risks and hazards; safety in the local environment and unfamiliar places Medicines and household products; drugs common to everyday life Medicines and household products; drugs common to everyday life
	<b>Resources</b>	<b>Resources</b>	<b>Resources</b>	<b>Resources</b>
	<a href="#">PSHE association Inclusion, belonging and addressing extremism KS2 Lesson 2 Belonging to a community</a>	<a href="#">PSHE Association - Dental Health</a>	<a href="#">Experian - Values, Money and Me (KS2)</a>  <a href="#">Money Sense Lessons</a>	<a href="#">Louis Taylor Roadshow PSHE Association – Drug and Alcohol Education (Year 3-4)</a>

**PSHE CURRICULUM Years 3 and 4 Summer TERMS**

<b>PSHE CURRICULUM Years 3 and 4 Summer TERMS</b>			
	<u>Living in the Wider World</u> <u>Money and Work</u>	<u>Relationships</u> <u>Safe Relationships</u>	
<b>CREATE</b> <b>Summer A</b>  Theme: Expression  Question: Is the virtue in story? Concepts: Virtue Value Faith Dreams	Looking at a broad range of careers Setting personal goals	Responding to hurtful behaviour; managing confidentiality; recognising risks online	
	<b>Resources</b>	<b>Resources</b>	
	<a href="#">Setting Goals</a> Visits by people from a wide range of different occupations	<a href="#">Google and Parent zone Be Internet Legends</a>	
	<u>Health and Wellbeing</u> <u>Physical Health and Mental Wellbeing</u>	<u>Health and Wellbeing</u> <u>Staying Safe</u>	<u>Living in the Wider World</u> <u>Media Literacy and Digital Resilience</u>
<b>CREATE</b> <b>Summer B</b> Theme: Image/Individuality  Question: Is what you see always true? Concepts: Image Media Belief Truth	Health choices and habits; what affects feelings; expressing feelings	Risks and hazards; safety in the local environment and unfamiliar places (Water Safety)	How the internet is used; assessing information online
	<b>Resources</b>	<b>Resources</b>	<b>Resources</b>
	<a href="#">PSHE Association Mental Health and Wellbeing Lessons KS2 Y3 and 4 Lessons 1-3</a> <a href="#">1 decision Keeping/staying healthy (£)</a> <a href="#">1 decision Feelings &amp; emotions (£)</a>	<a href="#">RNLI Water Safety</a>	<a href="#">Safer Internet Day 2021 Resources</a> <a href="#">Google and Parent zone Be Internet Legends</a>