



Grazeley Parochial Primary School

Teaching Assistant/Lunchtime Controller Personal Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> GCSE (or equivalent) English and mathematics grade A-C 	<ul style="list-style-type: none"> Working towards NVQ 2 or equivalent qualification/ experience Paediatric First Aid
Experience	<ul style="list-style-type: none"> Working with or caring for children of relevant age. Working in a classroom in a similar role Experience of working with SEN children 	<ul style="list-style-type: none"> Experience of phonics (Read Write Inc) Experience of Speech and Language Therapy (SALT) Experience of working with Early Years and KS2
Skills and Attributes	<ul style="list-style-type: none"> Positive, optimistic attitude Ability to relate well to and communicate well with children and adults. Work constructively as part of a team Commitment to the support of young people. Firm, sensitive and effective approach towards pupil behaviour Open-minded; willingness to consider new ideas and learn Commitment to the School's Equal Opportunities Policy. Willingness to undertake appropriate professional development. Assurance of total confidentiality and discretion. 	<ul style="list-style-type: none"> Effective use of ICT to support learning. Flexible attitude and willingness to work outside contractual hours for the post for which payment or time off in lieu will be given
Knowledge	<ul style="list-style-type: none"> General understanding of KS1 curriculum Understanding of child development and learning. 	<ul style="list-style-type: none"> Good knowledge of the benefits of play in the Early Years Understanding of Autism Relevant legislation and guidance in relation to working with, and the protection of, children and young carers Understanding of school and education policies and codes of practice
Safeguarding	<ul style="list-style-type: none"> Displays commitment to the protection and safeguarding of children and young people. 	<ul style="list-style-type: none"> Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people