

KS1 LONG TERM RE PLAN

Key questions & related syllabus questions

Pan-Berks Agreed Syllabus (2018-2023) Questions and Outcomes

YEAR 1	Key Questions	Faith(s)/Themes
Unit 1	Is everybody special?	Christianity/God/Belonging
Autumn 1	<i>How do some religions demonstrate that everyone is special? Does everyone believe the same things about God?</i> Outcomes: A & B.	
Unit 2	Should we celebrate Harvest or Christmas?	Christianity/Harvest/Christmas/Celebration
Autumn 2	<i>Why are religious celebrations important to some people but not to others? Why do symbols and stories play important roles in religions? Does everyone believe the same things about God?</i> Outcomes: B & C	
Unit 3	Does Creation help people understand God?	Christianity/Judaism/Creation
Spring 1	<i>Does everyone believe the same things about God? How do some people's religious beliefs encourage them to care for the world?</i> Outcomes: B & D	
Unit 4	Should everyone follow Jesus?	Christianity/Jesus/Leaders/Rabbi/Vicars
Spring 2	<i>Why do some people follow religious leaders and teachings? Why do symbols and stories play important roles in religions?</i> Outcomes: B & D	
Unit 5	Are some stories more important than others?	Christianity/Judaism/ Old Testament stories/Moral stories
Summer 1	<i>Why do symbols and stories play important roles in religions? Why do some people follow religious leaders and teachings?</i> Outcomes: B & D	
Unit 6	Do we need shared special places?	Judaism/Synagogue/Community/Symbols
Summer 2	<i>Does everyone believe the same things about God? Why are religious celebrations important to some people but not to others?</i> Outcomes: A & C	

YEAR 2		Key Questions	Faith(s)/Themes
Unit 1	Who should you follow?		Christianity/Judaism/Moses/ Old Testament etc.
Autumn 1	<i>Why do some people follow religious leaders and teachings? How do some religions demonstrate that everyone is special?</i> Outcomes: D & A		
Unit 2	Do religious symbols mean the same to everyone?		Christianity/Judaism/Symbols/Christmas
Autumn 2	<i>Why do symbols and stories play important roles in religions? Does everyone believe the same things about God?</i> Outcomes: A & C		
Unit 3	Is it important to celebrate the New Year?		Christianity/Judaism/New Year/ Rosh Hashanah
Spring 1	<i>Why are religious celebrations important to some people but not to others? Does everyone believe the same things about God?</i> Outcomes: C & A		
Unit 4	How should the Church celebrate Easter?		Christianity/Easter/Holy Week
Spring 2	<i>Why are religious celebrations important to some people but not to others? Why do symbols and stories play important roles in religions? Why do some people follow religious leaders and teachings?</i> Outcomes: A, C & D		
Unit 5	Can stories change people?		Christianity/Judaism/Old Testament stories
Summer 1	<i>Why do symbols and stories play important roles in religions? How do some religions demonstrate that everyone is special?</i> Outcomes: B, D & A		
Unit 6	How should you spend the weekend?		Judaism/Shabbat
Summer 2	<i>Why are religious celebrations important to some people but not to others? Does everyone believe the same things about God?</i> Outcomes: A & B		