


Policy: Pupil Premium	Grazeley Parochial C of E (Aided) Primary School 	Reviewed: Feb 2019
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Review cycle:	24 months
Next review due:	Feb 2021

## **1 Policy: Pupil Premium**

### **1 Rationale**

The Pupil Premium was introduced in April 2011. It is allocated to local authorities and schools for children from low-income families who are known to be eligible for free school meals (FSM) as well as children who have been looked after continuously for more than six months and children of service personnel. The aim of this funding is to 'diminish the difference' in the attainment of these children compared to their peers.

The level of the premium set for 2011–12 was £488 per pupil. It increased to £600 per pupil for 2012–13. In 2012-13, eligibility for the Pupil Premium was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever 6 Free School Meals measure).

A premium has also been introduced for children whose parents are currently serving in the Armed Forces; this was £200 per pupil in 2011–12 and rose to £250 for 2012–13. This service premium is designed to address the emotional and social well-being of these pupils.

It has recently been extended to children who have been adopted from care. (Funding from April 2014).

Funding for 2019-20 for Primary Schools is as follows:

FSM	£1,320,
LAC	£2,300,
Service Children	£300.


Schools will have the freedom to spend the Premium, which is additional to the underlying school's budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

## **2 Aims**

Grazeley Parochial Primary School is committed to using the additional funding to effectively support eligible pupils to raise attainment.

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

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- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged alongside a pupil who qualifies for pupil premium.
- Pupil premium funding will be allocated following pupil progress meetings which will identify priority classes, groups or individuals.

### **3 Provision**

Our work through the pupil premium will be aimed at supporting the individual needs of the children eligible for Pupil Premium at Grazeley. The range of provision the School/Governors consider making for the identified children could include:

- Utilising the skills and experience of our SENCo to ensure that every child eligible for Pupil Premium funding has his or her needs met.
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1-1 support or tuition by providing each child with an adult mentor who will meet with their child on a weekly basis and fill in a child specific report on an on-going basis.
- Additional teaching and learning opportunities provided by trained TAs or external agencies.
- Additional resources that will benefit identified children
- Staff training that will impact directly on identified children
- Providing wellbeing support for pupil's and families
- Providing funding for extra-curricular opportunities to support pupil's self-esteem and develop their skills in their chosen activities.
- Providing uniform for pupils


The Sutton Trust toolkit will be utilised in order to support decisions in providing the best and most effective use of the Pupil Premium.

### **4 Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body. The report will include:

- an outline of the provision in place.
- the impact of the provision by assessing the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that the Pupil Premium Strategy is written to show how the Pupil Premium Funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will be published on the school website.

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## **5 References**

- The Pupil Premium – Ofsted September 2012
- The Pupil Premium: How Schools are spending the funding successfully to maximise achievement – Ofsted 2013
- The Sutton Trust Toolkit

## **6 Associated policies**

SEN  
AGT  
Equal Opportunities  
Assessment  
Teaching and Learning  
Information and Communication Technology